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10/688,426	10/16/2003	Masahiro Mutsuno	CFA 00031 US	2226
Canon U.S.A.	7590 02/22/2007 Inc.		EXAMINER	
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15975 Alton Parvine, CA 926	•		ART UNIT PAPER NUMBER	
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SHORTENED STATUTOR	RY PERIOD OF RESPONSE	MAIL DATE	DELIVERY MODE	
3 MC	ONTHS	02/22/2007	PAPER	

Please find below and/or attached an Office communication concerning this application or proceeding.

If NO period for reply is specified above, the maximum statutory period will apply and will expire 6 MONTHS from the mailing date of this communication.

	Application No.	Applicant(s)					
	10/688,426	MUTSUNO ET A	MUTSUNO ET AL.				
Office Action Summary	Examiner	Art Unit					
	Kieu D. Vu	2173					
The MAILING DATE of this communication app Period for Reply	ears on the cover sheet w	ith the correspondence a	ddress				
A SHORTENED STATUTORY PERIOD FOR REPLY WHICHEVER IS LONGER, FROM THE MAILING DA - Extensions of time may be available under the provisions of 37 CFR 1.13 after SIX (6) MONTHS from the mailing date of this communication. - If NO period for reply is specified above, the maximum statutory period w - Failure to reply within the set or extended period for reply will, by statute, Any reply received by the Office later than three months after the mailing earned patent term adjustment. See 37 CFR 1.704(b).	ATE OF THIS COMMUNI 6(a). In no event, however, may a will apply and will expire SIX (6) MON cause the application to become Al	CATION. reply be timely filed NTHS from the mailing date of this of BANDONED (35 U.S.C. § 133).					
Status							
1) Responsive to communication(s) filed on 16 Oc	ctober 2003.						
,	action is non-final.						
· 							
closed in accordance with the practice under E							
Disposition of Claims							
4)⊠ Claim(s) <u>1-34</u> is/are pending in the application.	•						
4a) Of the above claim(s) is/are withdrawn from consideration.							
5) Claim(s) is/are allowed.							
6)⊠ Claim(s) <u>1-34</u> is/are rejected.							
7) Claim(s) is/are objected to.	ullet						
8) Claim(s) are subject to restriction and/or	election requirement.						
			•				
Application Papers							
9)⊠ The specification is objected to by the Examiner.							
10) The drawing(s) filed on is/are: a) accepted or b) objected to by the Examiner.							
Applicant may not request that any objection to the drawing(s) be held in abeyance. See 37 CFR 1.85(a).							
Replacement drawing sheet(s) including the correction is required if the drawing(s) is objected to. See 37 CFR 1.121(d).							
11) The oath or declaration is objected to by the Ex	aminer. Note the attache	d Office Action or form P	PTO-152.				
Priority under 35 U.S.C. § 119							
 12) Acknowledgment is made of a claim for foreign a) All b) Some * c) None of: 1. Certified copies of the priority documents 2. Certified copies of the priority documents 3. Copies of the certified copies of the priority application from the International Bureau * See the attached detailed Office action for a list 	s have been received. s have been received in A ity documents have been ı (PCT Rule 17.2(a)).	Application No received in this Nationa	ıl Stage				
Attachment(s)							
1) Notice of References Cited (PTO-892) Notice of Draftsperson's Patent Drawing Review (PTO-948) Information Disclosure Statement(s) (PTO/SB/08)	Paper No(5) Notice of I	Summary (PTO-413) s)/Mail Date nformal Patent Application					
Paper No(s)/Mail Date 6) Other:							

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DETAILED ACTION

Specification

1. The title of the invention is not descriptive. A new title is required that is clearly indicative of the invention to which the claims are directed.

Claim Rejections - 35 USC § 101

2. 35 U.S.C. 101 reads as follows:

Whoever invents or discovers any new and useful process, machine, manufacture, or composition of matter, or any new and useful improvement thereof, may obtain a patent therefor, subject to the conditions and requirements of this title.

3. Claim 35 is rejected under 35 U.S.C. 101 because the claim recites "A program" per se and does not positively recite that the program is stored on a medium that can be read by a machine. As such, the claimed invention is not directed to a machine readable medium or a manufacturer article.

DETAILED ACTION

Claim Rejections - 35 USC § 102

3. The following is a quotation of the appropriate paragraphs of 35 U.S.C. 102 that form the basis for the rejections under this section made in this Office action:

A person shall be entitled to a patent unless -

- (b) the invention was patented or described in a printed publication in this or a foreign country or in public use or on sale in this country, more than one year prior to the date of application for patent in the United States.
- 4. Claims 1-4, 18-21, 35-36, 17 which depends on any one of claims 1-4, and 34 which depends on any one of claims 18-21, are rejected under 35 U.S.C. 102(b) as being anticipated by Mori (US 5,513, 308).

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Regarding claim 1, Mori teaches an information processing device included in an information processing apparatus and outputting guidance information for an operation performed for the information processing apparatus by a user (operation guide on how to execute a required operation, col. 2, lines 21-41, lines 62-65), the information processing device comprising: history information storing means for storing operation history information unique to the user (holding the proficiency level of each user to each operation, line 66 of col. 2 to line 2 of col. 3); operation identification means for identifying the type of operation performed by the user (col. 3, lines 1-2); guidance information storing means for storing at least one piece of guidance information on the operation (help documentations, col. 3, lines 2-4); selection means for selecting appropriate guidance information from the guidance information storing means on the basis of the operation history information on the operation unique to the user (help presentation is selected based on the proficiency level of the user for the operation, col. 3, lines 6-10) and output means for outputting the selected guidance information (help documentation is displayed at the display unit, col. 2, lines 40-41).

Regarding claim 2, Mori teaches an information processing device according to claim 1, further comprising determination means for determining the degree of the user's knowledge about the operation on the basis of the operation history information on the user (the proficiency level of each user to each operation, line 66 of col. 2 to line 2 of col. 3), wherein the selection means selects appropriate guidance information from the guidance information storing means on the basis of the results determined by the

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determination means (help presentation is selected based on the proficiency level of the user for the operation, col. 3, lines 6-10).

Regarding claim 3, Mori teaches an information processing device according to claim 1, wherein the operation history information comprises at least one of the number of times each user has performed each operation and/or the frequency of each operation performed by each user (col. 12, lines 1-8).

Regarding claim 4, Mori teaches an information processing device according to claim 2, wherein the operation history information comprises at least one of the number of times each user has performed each operation and/or the frequency of each operation performed by each user (counting a frequency which indicates how many times the operator has executed each operation at the information processing device before, col. 3, lines 26-29).

Regarding claim 18, Mori teaches an information processing method for outputting guidance information for an operation performed for an information processing apparatus by a user (operation guide on how to execute a required operation, col. 2, lines 21-41, lines 62-65), the information processing method comprising: an operation identification step of identifying the type of operation performed by the user (col. 3, lines 1-2); a selection step of selecting appropriate guidance information from a guidance information storing unit that stores at least one piece of guidance information on the operation on the basis of operation history information on the operation unique to the user (help presentation is selected based on the proficiency level of the user for the operation, col. 3, lines 6-10); and an output

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step of outputting the selected guidance information (help documentation is displayed at the display unit, col. 2, lines 40-41).

Regarding claim 19, Mori teaches an information processing method according to claim 18, further comprising a determination step of determining the degree of the user's knowledge about the operation on the basis of the operation history information on the user (the proficiency level of each user to each operation, line 66 of col. 2 to line 2 of col. 3), wherein in the selection step, appropriate guidance information is selected from the guidance information storing unit on the basis of the results determined by the determination step (help presentation is selected based on the proficiency level of the user for the operation, col. 3, lines 6-10).

Regarding claim 20, Mori teaches an information processing method according to claim 18, wherein the operation history information comprises at least one of the number of times each user has performed each operation and/or the frequency of each operation performed by each user (col. 12, lines 1-8).

Regarding claim 21, Mori teaches an information processing method according to claim 19, wherein the operation history information comprises at least one of the number of times each user has performed each operation and/or the frequency of each operation performed by each user (counting a frequency which indicates how many times the operator has executed each operation at the information processing device before, col. 3, lines 26-29).

Claims 35-36 are rejected on the same rationale applied to claim 1.

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Regarding claim 17, which depends on one of claims 1 to 4, Mori teaches outputting the guidance information by voice (line 67 of col. 7 to line 1 of col. 8, col. 10, lines 3-4).

Regarding claim 34, which depends on one of claims 18 to 21, Mori teaches outputting the guidance information by voice (line 67 of col. 7 to line 1 of col. 8, col. 10, lines 3-4).

Claim Rejections - 35 USC § 103

- 5. The following is a quotation of 35 U.S.C. 103(a) which forms the basis for all obviousness rejections set forth in this Office action:
 - (a) A patent may not be obtained though the invention is not identically disclosed or described as set forth in section 102 of this title, if the differences between the subject matter sought to be patented and the prior art are such that the subject matter as a whole would have been obvious at the time the invention was made to a person having ordinary skill in the art to which said subject matter pertains. Patentability shall not be negatived by the manner in which the invention was made.
- 4. Claims 7-16, 24-33, 17 which depends on any one of claims 7-16, and 34 which depends on any one of claims 24-33 are rejected under 35 U.S.C. 103(a) as being unpatentable over Mori and Asch et al (hereinafter "Asch", US 2001/0033294).

Regarding claim 7, Mori teaches an information processing device included in an information processing apparatus and outputting guidance information for an operation performed for the information processing apparatus by a user (operation guide on how to execute a required operation, col. 2, lines 21-41, lines 62-65), the information processing device comprising: history information storing means for storing operation history information unique to the user (holding the proficiency level of each user to each operation, line 66 of col. 2 to line 2 of col. 3); operation identification means for

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identifying the type of operation performed by the user (col. 3, lines 1-2); guidance information storing means for storing at least one piece of guidance information on the operation (help documentations, col. 3, lines 2-4); selection means for selecting appropriate guidance information from the guidance information storing means on the basis of the operation history information on the operation unique to the user (help presentation is selected based on the proficiency level of the user for the operation, col. 3, lines 6-10) and output means for outputting the selected guidance information (help documentation is displayed at the display unit, col. 2, lines 40-41).

Mori does not teach that the operation is troubleshooting operation. In the same field of tracking user operation and providing assistance, Asch teaches a help system for tracking and recording all operations (movements) of a particular user, which includes operation on troubleshooting a problem (see [0031], [0033], [0046]).

It would have been obvious to one of ordinary skill in the art, having the teaching of Mori and Asch before him at the time the invention was made, to modify the dynamic help interface taught by Mori to include monitoring troubleshooting operation taught by Asch with the motivation being to provide a complete and efficient help interface.

Regarding claim 8, Mori, as modified by Asch, teaches an information processing device according to claim 7, further comprising determination means for determining the degree of the user's knowledge about the troubleshooting on the basis of the trouble history information on the user, wherein the selection means selects appropriate guidance information from the guidance information storing means on the basis of the results determined by the determination means (Mori, the proficiency level

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of each user to each operation, line 66 of col. 2 to line 2 of col. 3) (Mori, help presentation is selected based on the proficiency level of the user for the operation, col. 3, lines 6-10) (Asch, step taken by the user to solve the problem, [0033]).

Regarding claim 9, Mori, as modified by Asch, teaches an information processing device according to claim 7, wherein the trouble history information comprises at least one of the number of times each user has experienced each kind of trouble during the use of the information processing apparatus and/or the frequency of experience of each kind of trouble by each user (Mori, col. 12, lines 1-8) (Asch, [0033]).

Regarding claim 10, Mori, as modified by Asch, teaches an information processing device according to claim 8, wherein the trouble history information comprises at least one of the number of times each user has experienced each kind of trouble during the use of the information processing apparatus and/or the frequency of experience of each kind of trouble by each user (Mori, counting a frequency which indicates how many times the operator has executed each operation at the information processing device before, col. 3, lines 26-29) (Asch, [0033]).

Regarding claim 24, Mori teaches an information processing method for outputting guidance information for an operation performed for an information processing apparatus by a user (operation guide on how to execute a required operation, col. 2, lines 21-41, lines 62-65), the information processing method comprising: an operation identification step of identifying the type of operation performed by the user (col. 3, lines 1-2); a selection step of selecting appropriate guidance information from a guidance information storing unit that stores at least one

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piece of guidance information on the operation on the basis of operation history information on the operation unique to the user (help presentation is selected based on the proficiency level of the user for the operation, col. 3, lines 6-10); and an output step of outputting the selected guidance information (help documentation is displayed at the display unit, col. 2, lines 40-41).

Mori does not teach that the operation is troubleshooting operation. In the same field of tracking user operation and providing assistance, Asch teaches a help system for tracking and recording all operations (movements) of a particular user, which includes operation on troubleshooting a problem (see [0031], [0033], [0046]).

It would have been obvious to one of ordinary skill in the art, having the teaching of Mori and Asch before him at the time the invention was made, to modify the dynamic help interface taught by Mori to include monitoring troubleshooting operation taught by Asch with the motivation being to provide a complete and efficient help interface.

Claims 25 and 31 are rejected on the same rationale applied in claim 8.

Claim 26 is rejected on the same rationale applied in claim 9.

Claim 27 is rejected on the same rationale applied in claim 10.

Regarding claim 13, Mori teaches an information processing device included in an information processing apparatus and outputting guidance information for an operation performed for the information processing apparatus by a user (operation guide on how to execute a required operation, col. 2, lines 21-41, lines 62-65), the information processing device comprising: history information storing means for

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storing operation history information unique to the user (holding the proficiency level of each user to each operation, line 66 of col. 2 to line 2 of col. 3); identification means for identifying the type of operation performed by the user (col. 3, lines 1-2); guidance information storing means for storing at least one piece of guidance information on the operation (help documentations, col. 3, lines 2-4); selection means for selecting appropriate guidance information from the guidance information storing means on the basis of the operation history information on the operation unique to the user (help presentation is selected based on the proficiency level of the user for the operation, col. 3, lines 6-10); and output means for outputting the selected guidance information (help documentation is displayed at the display unit, col. 2, lines 40-41).

Mori does not teach that the operation is troubleshooting operation. In the same field of tracking user operation and providing assistance, Asch teaches a help system for tracking and recording all operations (movements) of a particular user, which includes operation on troubleshooting a problem (see [0031], [0033], [0046]).

It would have been obvious to one of ordinary skill in the art, having the teaching of Mori and Asch before him at the time the invention was made, to modify the dynamic help interface taught by Mori to include monitoring troubleshooting operation taught by Asch with the motivation being to provide a complete and efficient help interface.

Regarding claim 14, Mori, as modified by Asch, teaches an information processing device according to claim 13, further comprising determination means for determining the degree of the user's knowledge about the operation on the basis of the operation history information on the user or for determining the degree of the user's

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knowledge about the troubleshooting on the basis of the trouble history information on the user, wherein the selection means selects appropriate guidance information from the guidance information storing means on the basis of the results determined by the determination means (Mori, the proficiency level of each user to each operation, line 66 of col. 2 to line 2 of col. 3) (Mori, help presentation is selected based on the proficiency level of the user for the operation, col. 3, lines 6-10) (Asch, step taken by the user to solve the problem, [0033]).

Regarding claims 15-16, Mori, as modified by Asch, teaches the guidance information for the troubleshooting is output in preference to the guidance information for the operation (Mori, help documentation is displayed at the display unit, col. 2, lines 40-41) (Asch, [0033]).

Regarding claim 30, Mori teaches an information processing method for outputting guidance information for an operation performed for an information processing apparatus by a user (operation guide on how to execute a required operation, col. 2, lines 21-41, lines 62-65), the information processing method comprising: an identification step of identifying the type of operation performed by the user (col. 3, lines 1-2); a selection step of selecting appropriate guidance information from a guidance information storing unit that stores at least one piece of guidance information on the operation on the basis of operation history information on the operation unique to the user (help presentation is selected based on the proficiency level of the user for the operation, col. 3, lines 6-10); and an output step of outputting

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the selected guidance information (help documentation is displayed at the display unit, col. 2, lines 40-41).

Mori does not teach that the operation is troubleshooting operation. In the same field of tracking user operation and providing assistance, Asch teaches a help system for tracking and recording all operations (movements) of a particular user, which includes operation on troubleshooting a problem (see [0031], [0033], [0046]).

It would have been obvious to one of ordinary skill in the art, having the teaching of Mori and Asch before him at the time the invention was made, to modify the dynamic help interface taught by Mori to include monitoring troubleshooting operation taught by Asch with the motivation being to provide a complete and efficient help interface.

Claims 32-33 are rejected on the same rationale applied to claims 15-16.

Regarding claims 11 and 28, Mori, as modified by Asch, teaches the guidance information storing means stores detailed guidance information and simple guidance information for a single kind of trouble (Mori, corresponding to the known and unknown levels, col. 3, lines 4-10, col. 8, lines 36-44 and 53-56) and further teaches counting the frequency and compare the counted frequency to a threshold number N to determine level of competency and select guidance information accordingly (Mori, col. 8, lines 46-62) (Asch, [0031], [0033], [0046]). The combination of Mori and Asch does not explicitly teach that when the number of times the user has experienced the trouble is small or when the number of times the user has experienced the trouble is large but the frequency of the experience is low, the selection means selects the detailed guidance information, and wherein, when the number of times the user

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has experienced the trouble is large and the frequency of the experience is high, the selection means selects the simple guidance information. It would have been obvious to one of ordinary skill in the art, having the teaching of Mori and Asch before him at the time the invention was made, to modify the dynamic help interface for troubleshooting taught by Mori and Asch such that when the number of times the user has performed the operation is small or when the number of times the user has performed the operation is large but the frequency of the operation is low, the selection means selects the detailed guidance information, and wherein, when the number of times the user has performed the operation is large and the frequency of the operation is high, the selection means selects the simple guidance information monitoring troubleshooting operation with the motivation being to provide a complete and efficient help interface.

Regarding claims 12 and 29, Mori, as modified by Asch, teaches when the number of times the user has experienced the trouble is large and the frequency of the operation is high (see col. 8, lines 36-62), the selection means selects guidance information corresponding to "known" level of competency (Mori, see col. 8, lines 36-62) (Asch, [0031], [0033], [0046). The combination of Mori and Asch does not teach that the output means does not output any guidance information. It would have been obvious to one of ordinary skill in the art, having the teaching of Mori and Asch before him at the time the invention was made, to modify the dynamic help interface taught by Mori and Asch to have a situation when the determination of known level of competency results in

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no guidance is outputted with the motivation being to enhance the dynamics of the interface.

Regarding claim 17 which depends on one of claims 7 to 16, Mori teaches outputting the guidance information by voice (line 67 of col. 7 to line 1 of col. 8, col. 10, lines 3-4).

Regarding claim 34 which depends on one of claims 24 to 33, Mori teaches outputting the guidance information by voice (line 67 of col. 7 to line 1 of col. 8, col. 10, lines 3-4).

5. Claims 5-6, 22-23, 17 which depends on either 5 or 6, and 34 which depends either 22 or 23, are rejected under 35 U.S.C. 103(a) as being unpatentable over Mori.

Regarding claims 5 and 22, Mori teaches the guidance information storing means stores detailed guidance information and simple guidance information for a single operation (corresponding to the known and unknown levels, col. 3, lines 4-10, col. 8, lines 36-44 and 53-56). Mori further teaches counting the frequency and compare the counted frequency to a threshold number N to determine level of competency and select guidance information accordingly (col. 8, lines 46-62). Mori does not explicitly teach that when the number of times the user has performed the operation is small or when the number of times the user has performed the operation is large but the frequency of the operation is low, the selection means selects the detailed guidance information, and wherein, when the number of times the user has performed the operation is large and the frequency of the operation is high, the selection means selects the simple guidance information. It would have been It would have been

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obvious to one of ordinary skill in the art, having the teaching of Mori before him at the time the invention was made, to modify the dynamic help interface taught by Mori such that when the number of times the user has performed the operation is small or when the number of times the user has performed the operation is large but the frequency of the operation is low, the selection means selects the detailed guidance information, and wherein, when the number of times the user has performed the operation is large and the frequency of the operation is high, the selection means selects the simple quidance information monitoring troubleshooting operation with the motivation being to provide a complete and efficient help interface.

Regarding claims 6 and 23, Mori teaches when the number of times the user has performed the operation is large and the frequency of the operation is high (see col. 8, lines 36-62), the selection means selects guidance information corresponding to "known" level of competency. Mori does not teach that the output means does not output any guidance information. It would have been obvious to one of ordinary skill in the art, having the teaching of Mori before him at the time the invention was made, to modify the dynamic help interface taught by Mori to have a situation when the determination of known level of competency results in no guidance is outputted with the motivation being to enhance the dynamics of the interface.

Regarding claim 17 which depends on one of claims 5 to 6, Mori teaches outputting the guidance information by voice (line 67 of col. 7 to line 1 of col. 8, col. 10, lines 3-4).

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Regarding claim 34 which depends on one of claims 22 to 23, Mori teaches outputting the guidance information by voice (line 67 of col. 7 to line 1 of col. 8, col. 10, lines 3-4).

- 6. The prior art made of record on form PTO-892 and not relied upon is considered pertinent to applicant's disclosure. Applicant is required under 37 C.F.R. 1.111(c) to consider these references fully when responding to this action. The documents cited therein teach dynamic help system which relates to the claimed invention.
- 7. Any inquiry concerning this communication or earlier communications from the examiner should be directed to Kieu D. Vu. The examiner can normally be reached on Mon Thu from 7:00AM to 3:00PM at 571-272-4057.

If attempts to reach the examiner by telephone are unsuccessful, the examiner's supervisor, John Cabeca, can be reached at 571-272-4048.

The fax phone numbers for the organization where this application or proceeding is assigned are as follows:

571-273-8300

and / or:

571-273-4057 (use this FAX #, only after approval by Examiner, for "INFORMAL" or "DRAFT" communication. Examiners may request that a formal paper / amendment be faxed directly to them on occasions).

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Kieu D. Vu

Primary Examiner

Krenken h